

### English

Students explore speeches that try to persuade people about ways to solve current issues. They listen to, read, and watch different types of texts designed to persuade, like speeches, writing, and images. They learn how to clearly organise their ideas and explain their thinking. They learn to use specific words, persuasive techniques, and voice to get their message across.

### Mathematics

Students identify and describe the properties of prime, composite and square numbers and use these properties to solve problems and simplify calculations. They solve problems involving numbers and percentages, choosing operations and efficient calculation strategies. They interpret and communicate solutions. They solve problems involving addition and subtraction of fractions using knowledge of equivalent fractions. Students find unknown values in numerical equations involving brackets and combinations of operations. Students interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys. Students compare, order and represent common fractions on the same number line and justify their order.

### French

Students learn to use French to write about endangered animals. They learn important words for this topic, especially nouns and adjectives, and practise using different sentence structures. They focus on using the third person plural and organising information like in an information report. Students also practise correct spelling and punctuation. They compare how French and English are put together.

### The Arts

#### Music

Students sing and play music in different styles. They demonstrate listening, technical and expressive skills by singing and playing with accurate pitch, rhythm, and feeling. Singers use their skills to perform music from different cultures with expression and accuracy.

### Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: Government systems influence the lives of citizens.

Key concepts: form, function

For some subjects the learning focus continues from Term 1 into Term 2, with the Term 2 learning focus starting in Term 2 Week 3.

### Science

Students explore how the position of Earth and the sun affects things we observe on Earth, like the length of days and the seasons. Students describe how Earth and the other planets move around the sun, and they model how Earth's tilt, spin, and orbit cause changes like day and night. They investigate how individuals and communities use knowledge of space in everyday life. They choose the right words and language to share their ideas and findings clearly with others.

### Humanities & Social Sciences

Students learn about the main parts of Australia's government, responsibilities of Australia's levels of government, and the values of democracy. They read, view, and analyse political messages. They suggest actions or solutions and use criteria to assess the possible effects of these. Students gather information from different sources and use the right terms to clearly describe and explain their ideas.

### Technologies

Students explore how binary is used to represent all data on a digital system. They explore the binary number system, how letters are shown with ASCII code and sound and images are also made with binary. They choose a way to show how different kinds of data are represented through binary.

### Health & Physical Education

Students learn how to improve their running, jumping, and throwing skills in activities like races, high jump, long jump, and shot put.

# Brisbane Central State School



Class 6L Term 2 2025 Teacher: Mason Lane

I hope everyone had a restful break in preparation for a busy and exciting Term 2!  
As always, please do not hesitate to contact me with any questions throughout this term to ensure your child has a successful and memorable final year of primary school!

## 2025 Improvement Agenda

Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.

### Key times in the week for our class

Homework due: Monday  
Library: Wednesday  
French: Tuesday and Thursday  
Music: Monday  
Technologies: Monday  
Health & Physical Education: Tuesday

**Thursday – Active School Travel Day** – How can you travel to school while leaving the car at home?

### Key dates

22 April - Term 2 start  
25 April – public holiday  
5 May – public holiday  
27 June - Term 2 end  
14 July - Term 3 start  
  
23 April – Y3-6 Cross Country  
24 April – ANZAC Day School Ceremony  
23, 30 May & 6 June – Gala Days Year 4-6  
2 May – Year 6 camp information session  
28 May – Year 6 StarLab incursion  
11 June – YSAFE Cybersafety Year 3-6  
11 June - YSAFE Cybersafety Parent session  
25 June – Year 5 & 6 Life Ed  
27 June – Report cards issued

### Fruit Break

Most days students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.

### No hat – Alternative play spaces

Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.

### Positive Behaviour for Learning (PBL)



Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.

### Culture of feedback



Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand **what** a quality piece of work looks like, **where** their work is in comparison to this and **how** to take their next step to improve. Students do this through:

- Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers
- Engaging in multiple opportunities to produce work and analyse their own and other's work
- Applying feedback to improve

### Class teacher contact details

For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day.  
For other enquiries or information, please feel free to email the details or to request a meeting.  
**Email: mtlan1@eq.edu.au**

### School contact details

**Address:** Rogers Street  
Spring Hill Qld 4000  
**Telephone:** (07) 3230 4333  
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**Email:** admin@brisbanecentralss.eq.edu.au